

Syllabus: Grade 8 U.S. History
Teacher: Mr. Wharton, whartonj@pacacademy.org

Course Description: A positive study of U.S. History from the time of pre-Exploration to the 21st century (circa 2007) & from a biblically integrated, Christian perspective.

Course Purpose: To develop in students a greater understanding of U.S. History. To help them see the value & relevance of significant events, people, places or things of the past that led to where America is today. To help them view history in light of God's Word, to notice any moral & immoral choices made in the past & encourage them to choose what is right in the present & future. To encourage them to leave a godly legacy behind them.

Course Text: American History – McDougal Littell © 2007

Materials Required:

Pens &/or Pencils
Loose-leaf paper, Notebook w/pockets or Folder w/pockets
Markers or colored pencils (on occasion)
Bible (on occasion)

Assignments: Students may receive class or homework assignments including, but not limited to review questions at the end of each chapter or section, chapter related worksheets, notes, compare/contrast assignments, internet related assignments, reports or essays, individual or group projects, skits, presentations & debates.

**Late assignments will be penalized –11 pts. the first day late & --10 pts. each day after with a cap at 5 days before receiving 0 credit for the assignment. All assignments due by the end of the day on the due date unless the teacher says otherwise.*

Evaluation Methods: Tests, quizzes, projects, reports/essays, Q & A assignments. Quizzes may be announced or “pop,” but pop quizzes will be counted as daily grades unless open notes or text is permitted or the pop quiz is teamwork or group related. Cumulative Exams are given at the end of each semester (December & May).

Absences: It is the student's responsibility to find out what s/he missed if absent & *get the assignment(s) turned in*. Work missed due to an excused absence can be made up. The student will have the same amount of time to make up any missed assignments equal to the number of days absent. For instance, 2 days of excused absences results in 2 days to complete the missed work. Work missed due to an unexcused absence may still be turned in, but may be treated like any other late assignment.

Grading: all assignments will be worth 100% & weighted as follows:

Daily assignments – 25%
Quizzes – 25%
Tests/major projects – 50%

Semester weighting: 100% Total
Qtr 1 = 45% daily, quiz, tests
Qtr 2 = 45% daily, quiz, tests
Sem 1 = 10% exam

Unit/Chapter Tests = approx. every 3 weeks

Chapter/Section Qz = approx. every 1-2 weeks