

Syllabus: Grade 7 Bible
Teacher: Mr. Wharton, whartonj@pacacademy.org

Course Description: *A Light to the Gentiles* is a course designed to present the Bible to middle school students as the written revelation of God and His ways, and to help students increase their knowledge & understanding about God, themselves & their relationship to Him. The Bible is taught as the divinely inspired and infallible Holy Word of God. The primary focus for this course will be a study of the New Testament.

Course Purpose: To help students develop a greater understanding of the New Testament. To help students know God, understand their Christian faith & to encourage them to practice biblical Christianity. To encourage each student to make an informed commitment to follow Jesus Christ as the Lord & Savior of his/her life.

Course Text: *A Light to the Gentiles* – Christian Schools International © 1998
Bible (NIV, NKJV, HCSB, ESV, NET)

Pens &/or Pencils
Loose-leaf paper, Notebook w/pockets or Folder w/pockets
Markers or colored pencils (on occasion)

Assignments: Students may receive class or homework assignments including, but not limited to review questions at the end of each chapter or section, chapter related worksheets, notes, compare/contrast assignments, internet related assignments, reports or essays, individual or group projects, skits, presentations & debates.

**Late assignments will be penalized –11 pts. first day late and –10 each day after that with a cap at 5 days before receiving 0 credit for the assignment. All assignments due by the end of the day on the due date unless the teacher says otherwise.*

Evaluation Methods: Tests, quizzes, projects, activities, classwork & homework. Quizzes may be announced or “pop,” but pop quizzes will be counted as daily grades unless open notes or text is permitted or the pop quiz is teamwork or group related. Quizzes are primarily memory verses. Community Service hours will be due at the end of each semester (December & May) & will count as the only Exam grade.

Absences: It is the student’s responsibility to find out what s/he missed if absent & *get the assignment(s) turned in*. Work missed due to an excused absence can be made up. The student will have the same amount of time to make up any missed assignments equal to the number of days absent. For instance, 2 days of excused absences results in 2 days to complete the missed work. Work missed due to an unexcused absence may still be turned in, but may be treated like any other late assignment.

Grading: all assignments will be worth 100% & weighted as follows:

Daily assignments – 25%
Quizzes – 25%
Tests/major projects – 50%

Semester weighting: 100% Total
Qtr 1 = 45% daily, quiz, tests
Qtr 2 = 45% daily, quiz, tests
Sem 1 = 10% exam (6 hours community service per semester)

***Memory verse quizzes once a week.**

***Lesson Tests approximately every 3 week**

