

Syllabus: Grade 6 Bible
Teacher: Mr. Wharton, whartonj@pacacademy.org

Course Description: *Building on the Rock* is a 3-volume course designed to help students think, act & believe from a biblically based, Christian perspective. In a world of various, competing worldviews, this curriculum seeks to help even young students understand opposing worldviews but develop a biblical, Christian worldview.

Course Purpose: To help students develop a biblically based, Christian view of the world. To help students develop a relationship with the Lord, understand His ways & encourage them to make a commitment to follow Jesus Christ as Lord & Savior.

Course Text: Building on the Rock – Summit Ministries © 2009
Bible (NIV, NKJV, HCSB, ESV, NET)

Materials Required:

Pens & Pencils
Loose-leaf paper, Notebook w/pockets or Folder w/pockets
Markers or colored pencils (on occasion)

Assignments: Students may receive class or homework assignments including, but not limited to review questions at the end of each lesson or section, lesson related worksheets, notes, compare/contrast assignments, internet related assignments, reports or essays, individual or group projects, skits, presentations & debates.

**Late assignments will be penalized –11 pts. first day late and –10 each day after that with a cap at 5 days before receiving 0 credit for the assignment. All assignments due by the end of the day on the due date unless the teacher says otherwise.*

Evaluation Methods: Tests, quizzes, projects, activities, classwork & homework. Quizzes may be announced or “pop,” but pop quizzes will be counted as daily grades unless open notes or text is permitted or the pop quiz is teamwork or group related. Quizzes are primarily memory verses. Community Service hours will be due at the end of each semester (December & May) & will count as the only Exam grade.

Absences: It is the student’s responsibility to find out what s/he missed if absent & *get the assignment(s) turned in*. Work missed due to an excused absence can be made up. The student will have the same amount of time to make up any missed assignments equal to the number of days absent. For instance, 2 days of excused absences results in 2 days to complete the missed work. Work missed due to an unexcused absence may still be turned in, but may be treated like any other late assignment.

Grading: all assignments will be worth 100% & weighted as follows:

Daily grade assignments – 25%
Quizzes – 25%
Tests/major projects – 50%

Semester weighting: 100% Total

Qtr 1 = 45% daily, quiz, tests

Qtr 2 = 45% daily, quiz, tests

Sem 1 = 10% exam (6 hours community service per semester)

***Memory verse quizzes once a week**

***Lesson Tests approximately every 3 week**

